



## Year 6 Kestrels Newsletter – Summer 1

### **Welcome**

We cannot believe the summer term is upon us! This term is always a favourite in Year 6 because we see the weather changing and begin to add in some play rehearsals, learning lots of songs for our end of year production. It is sure to be another busy term and we are excited for the coming weeks.

### **Reading**

Last term, we thoroughly enjoyed finishing ‘The Boy in the Striped Pyjamas’ and because of this, we chose to begin reading Goodnight Mr Tom. We will continue with this throughout the summer term before choosing from our three new Summer novels:

- Pig Heart Boy
- The Creakers
- Being Miss Nobody



During class reading lessons, we will develop children’s ability to read between the lines in order to make inferences. We will also focus on the idea of an ‘impression’ and how to answer comprehension questions relating to what impression is given of a character or situation within a text.

Recommended Reads:

- Kay’s Anatomy by Adam Kay
- See Inside your Body by Katie Daynes and Colin King

### **Writing**

This term we will be beginning the term using the story ‘Room 13’. The children will begin by writing a setting description, learning to develop mood and atmosphere through vocabulary choices.



In the middle of the term, the children will write a formal letter of application in order to apply for their roles for takeover day. This is a day the children always thoroughly enjoy and will take place on Friday 24<sup>th</sup> May.

At the end of the term, children will develop writing based on the story of ‘The Lion, the Witch and the Wardrobe’. They will be writing persuasively.

### **Maths**

This term, children will be learning to embed their understanding of the topics they have already learnt through problem solving. They will also recap some areas of mathematics from their time in Key Stage 2.

We will begin the term recapping fractions, decimals and percentages and the relationship they share, as well as answering problem solving relating to this. We will then recap symmetry and learn about visualisation in order to help us spot hidden lines of symmetry. Additionally, children will learn to solve multi-step problems, as well as problems relating to time.

### **Science**

During our Science lessons this term, we will be learning about circulation and exercise.



We will begin the term learning about factors which affect health before learning about the heart, the circulatory system and blood. Following this, children will conduct an experiment to find out how exercise affects heart rate.

### **Computing**

In computing this term, children will learn to use Excel to create spreadsheets. They will be introduced to basic formulae for percentages, averages and max/min numbers, recognising that using these formulas can help to save time. They will also create graphs to present data.



### **Art**

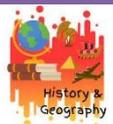
This term in Art, the children will discuss the work of artists that appreciate different artistic styles to help them create their own artwork. They will then create a sculpture to express themselves.



### **History**

Our History unit this term is, 'How did the Maya civilisation compare to the Anglo-Saxons?'

The term will begin with children creating a timeline to show the different periods of History which occurred during the Maya civilisation. They will then learn about the challenges the Mayans faced when settling in the rainforests, what Mayan houses were like and the Mayan Gods and Goddesses.



### **Music**

In music this term, children will be composing a leavers song. They will begin by identifying and evaluating the musical features of a song. They will then work together in groups to create choruses and verses which rhyme before creating a melody to accompany.



### **PE**

PE days this term will be Wednesdays and Fridays. Children are reminded that they should come to school wearing their school PE kits on these days. On a Wednesday, children will be taking part in athletics outside and on a Friday, the children will be taking part in volleyball in the hall.



### **PSHE**

In PSHE this term the children will be recapping their knowledge of British Values.





# CORBY PRIMARY ACADEMY

## RE

In RE, the focus will be 'special stories.' The children will learn about special stories from Christianity, Islam and Judaism.



## Homework

Each week, in the lead up to assessments, children will receive reading, maths and grammar homework. This needs to be returned on a Tuesday in Kestrels class and a Wednesday in Eagles class.



## Project (optional)

Create a model of the heart or circulatory system to bring in and share with the class.



## Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



## Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



## Class information

**Class Teacher:** Mrs Mutch

[smutch@corbyprimaryacademy.org](mailto:smutch@corbyprimaryacademy.org)

**Supported by:** Mrs Fuller

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day if they do not have one in school, and when the weather is warmer, a sun hat and sun cream is necessary.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that

contains nuts.

### **Dates for the diary!**

#### Summer 1

Monday 15<sup>th</sup> April – Training Day

Tuesday 16<sup>th</sup> April – school reopens to pupils.

Monday 6<sup>th</sup> May- Bank Holiday

Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May - KS2 SAT's Week

Friday 24<sup>th</sup> May – Y6 Takeover Day

Friday 24<sup>th</sup> May – school closes to pupils for Half Term



### **MAY HALF TERM**

#### Summer 2

Monday 3<sup>rd</sup> June – Training Day

Tuesday 4<sup>th</sup> June - school reopens to pupils.

Tuesday 4<sup>th</sup> June - Y4 Multiplication Testing x 2 weeks

Monday 10<sup>th</sup> June - Phonics Screening Week - Year 1

Friday 21<sup>st</sup> June – Sports Day (KS2 am, EYFS/KS1 pm)

Tuesday 25<sup>th</sup> June – Reception New Intake Evening

Friday 28<sup>th</sup> June – Reserve Sports Day (KS2 am, EYFS/KS1 pm)

Nursery Sports Day - tbc

Thursday 11<sup>th</sup> July- Reports to parents

Friday 12<sup>th</sup> July – Transfer Day – tbc

Wednesday 17<sup>th</sup> July – Y6 Performance

Thursday 18<sup>th</sup> July – Y6 Performance

Tuesday 23<sup>rd</sup> July – Y6 Leavers Assembly pm

Tuesday 23<sup>rd</sup> July – School closes for Summer

