

## Year 4 Rhinos Newsletter – Summer 1

### **Welcome**

We are now entering our Summer term; it is sure to be a busy, successful and action-packed one. We hope you are looking forward to an exciting half term!

Below is a summary of the learning we will be covering in Year 4.

### **Reading**

We are continuing to develop our reading for pleasure but exploring different texts and books. We will be sharing these with each other in pairs as well as reading together as a whole class.



Our class novels for this half term continue to be:

- An Owl Called Star
- Hacker
- Jeremy Socks Dinosaur Pox

We will be focussing on comprehension skills in a weekly reading lesson where we will be looking at different extracts and discussing/answering different types of questions.

Our focus questions are: to explain the meaning of words in context, retrieve and record true or false statements, retrieve multiple examples from a paragraph, explore reasons for the presentation of a poem and predict how a character might respond in the future.

### **Writing**

This half term the students will be covering the Diary of a Killer Cat and Krindlekrax. The students will use books to delve deeper into non-chronological reports, diary entries and writing letters.



### **Maths**

We have covered a big bulk of our maths curriculum now so we will be spending time this term consolidating anything so far. We will also be continuing more learning about decimals and completing some measurement learning, with a focus on money and time.

\*It would be really helpful if you could reinforce telling the time at home as well\*

### **Science**

Our science unit is called 'Living things and their habitats'. We will be looking at classification and how to sort animals. This will be done by using tables and keys.

We will look at the impact on the environment and how this has contributed to endangered species.



### **Computing**

Our units for computing are called 'Logo' and 'Hardware Investigators'. These will cover skill about inputting instructions and commands and understanding parts of the computer and how they work.



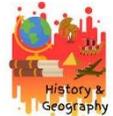
**Art**

During our Art unit this term, children will be learning how to craft and design on fabric. We will begin by using mood boards for initial ideas and expanding on them from here. Also, we will be studying the work of William Morris, using subject vocabulary to describe his work and style.



**History**

In History this term, we will be Investigating whether the Vikings were raiders, traders or settlers. We will be making boats to see if the Vikings were engineers and exploring causes and consequences. Finally, we will make deductions from sources, identifying the author's viewpoint and explaining how this impacts the accuracy of the source.



**Music**

In music this term, we will be continuing to learn key notes on the recorder and perfecting previously taught notes. We will be practising a variety of music alongside a range of accompaniment. This will result in mini performances to the rest of the class to assess progress.



**PE**

PE days this term will be on Monday (Inside) and Friday (outside). We will be having a Gymnastics coach this term and learning athletics during the other PE session.



**PSHE**

Our PSHE units relate to the theme 'The Working World' and 'A World Without Judgement'. We will be covering the units related to chores at home and breaking down barriers. As part of this, we will be gaining knowledge about people that help us and the impact they have and recognising our own strengths and goals and why it is okay to be different to each other.



**Spanish**

Our Spanish lessons will cover the unit 'Our Classroom'. As part of this, the children will learn and write about objects found around the classroom, ask what is in a pencil case with a response and continue exploring how to build sentences.



**Enrichment**

We will be having an enrichment day in school about our history unit 'The Vikings'. More information will come out about this closer to the time.



**Homework Project**



- Create a power point about Viking life.
- Research and create a poster, presentation or power point about a natural disaster and discuss how this has affected habitats.

Write an exciting action story, demonstrating accurate use of paragraphs.



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



### Class information

**Class Teacher:** Mr Mead

[jmead@corbyprimaryacademy.org](mailto:jmead@corbyprimaryacademy.org)

**Supported by:** Mrs Fuller

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

#### Summer 1

Monday 15<sup>th</sup> April – Training Day

Tuesday 16<sup>th</sup> April – school reopens to pupils.

Monday 6<sup>th</sup> May- Bank Holiday

Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May - KS2 SAT's Week

Friday 24<sup>th</sup> May – Y6 Takeover Day

Friday 24<sup>th</sup> May – school closes to pupils for Half Term



**MAY HALF TERM**

#### Summer 2

Monday 3<sup>rd</sup> June – Training Day

Tuesday 4<sup>th</sup> June - school reopens to pupils.



## CORBY PRIMARY ACADEMY



Tuesday 4<sup>th</sup> June - Y4 Multiplication Testing x 2 weeks

Monday 10<sup>th</sup> June - Phonics Screening Week - Year 1

Friday 21<sup>st</sup> June – Sports Day (KS2 am, EYFS/KS1 pm)

Tuesday 25<sup>th</sup> June – Reception New Intake Evening

Friday 28<sup>th</sup> June – Reserve Sports Day (KS2 am, EYFS/KS1 pm)

Nursery Sports Day - tbc

Thursday 11<sup>th</sup> July- Reports to parents

Friday 12<sup>th</sup> July – Transfer Day – tbc

Wednesday 17<sup>th</sup> July – Y6 Performance

Thursday 18<sup>th</sup> July – Y6 Performance

Tuesday 23<sup>rd</sup> July – Y6 Leavers Assembly pm

Tuesday 23<sup>rd</sup> July – School closes for Summer

