



## Year 1 Foxes Newsletter – Summer 1

### Welcome

Welcome back - only one term left in year 1! Here's what we'll be up to...

### Phonics and Reading

**Phonics**

Following the Little Wandle Phonics scheme the children will be revising their prior learning 5, reading for the phonics screening check in Summer 2. We will be including lots of 'alien' or made up words to check the children's skills in reading and blending. In guided reading sessions, we continue to develop the children's skills in reading independently and practising blending in their heads as well as focusing on comprehension. Reading books will continue to be collected in on Tuesdays and returned for reading at home on Thursdays. We will read a story to the children every day and they can change their library books once per week. Recommended reads for year 1: [Best Books for Year 1: Recommended Booklist for Ages 5-6 \(booksfortopics.com\)](https://www.booksfortopics.com)

### Writing

This term we will complete three book-based writing units. We will be starting with the book 'Tell me a Dragon'. We will then look at 'Mrs Mole I'm Home' by Jarvis who also wrote 'Alans Big Scary Teeth' which we looked at earlier this year. Finally, we will look at the book 'Wanted: The Perfect Pet' where children will complete some descriptive writing to create a wanted poster for their own perfect pet.



### Maths

Our first unit is on multiplication and division, and we will be learning to count in 2s, 5s, and will solve problems by grouping the objects into 2s, 5s, or 10s, and then counting the groups. Our second unit is fractions, and we will be looking at finding half or a quarter of a shape or an amount.



At the end of the term we will be exploring geometry, and we will be looking at turns, left and right, and describing position, including ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.)

### Science



The science theme is plants. We will be learning about the parts of a plant, as well as exploring the school grounds to find a range of plants. We will also look at whether a plant is a wild or garden plant. We will recap on our learning from Autumn 1 by looking at whether a tree is deciduous (loses its leaves in the winter) or evergreen (stays green all year around.) We will also be learning about scientists who work in botany, and the different types of roles they may have.

## Computing



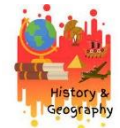
In computing this term, children will be learning to navigate spreadsheets and will add data into one. Children will also follow and create simple instructions on the computer to understand that computers need precise instructions to follow.

## DT



This term in DT children will be making their own fruit smoothies! We will begin by learning the difference between a fruit and vegetable, then trying a variety of fruits/vegetables to discover which ones we like. Children will then select their ingredients to create a smoothie!

## Geography



Our topic for geography is 'What is life like in Shanghai?' We will be learning about life in this vibrant Chinese city, and comparing it to Corby and the local area. We will also continue to develop our understanding of maps and atlases.

## Music



In music this half term children will learn about the pitch. We will be working towards composing a superhero theme tune and performing this as a group.

## PE



PE days are **Tuesday and Thursday**.

We will be starting two new units, one on athletics and one on striking and fielding games.

In athletics, we will be learning skills in running, jumping, and throwing. This includes keeping our balance and changing direction quickly.

In striking and fielding we will be learning some simple games involving batting and throwing, and developing the skills needed to play them.

Children should come to school in their school PE kit on these days - black joggers/leggings and black hoody/sweatshirt or school jumper.

## PSHE



In PSHE this term our topic is called 'Growing in our World'. We will be looking at what children can do now that they couldn't do as a baby as well as looking at all the ways in which each family is special and unique.

We will also be looking at hazard watch. In this module we will look at potential dangers we might find in the home, school and community.

## RE



Our RE lessons this term will be about books and stories in Christianity. We will discuss how the Bible and the stories it contains influences the way Christians lead their lives.

### **Enrichment**

We will be enhancing our RE learning with a visitor who will come into school and talk to the children about the bible and what it means to them.

We will be visiting the local area for both science and geography. In science we will be going to find out what plants and trees we can find. In geography, we will be looking at features of our local area.



### **Homework Project**

We will continue to send home the phonics booklets with the weekly breakdown of learning, the maths booklets for each unit, and the guided reading books each week. Please record the children's reading each week so that they can earn Dojo points for home learning. The children should also continue to practice their handwriting using the Kinetic Letters booklets sent home in Autumn 2.



### **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



### **Class information**

**Class Teacher:** Miss Ilko

[eilko@corbyprimaryacademy.org](mailto:eilko@corbyprimaryacademy.org)

**Supported by:** Mrs Branney and Miss Neale

Please remember to name your child's school jumper or cardigan. As the weather gets warmer, please send children in with a sun hat and apply sun cream before school.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### **Dates for the diary!**

#### **Summer 1**

Monday 15<sup>th</sup> April – Training Day

Tuesday 16<sup>th</sup> April – school reopens to pupils.

Monday 6<sup>th</sup> May- Bank Holiday

Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May - KS2 SAT's Week

Friday 24<sup>th</sup> May – Y6 Takeover Day

Friday 24<sup>th</sup> May – school closes to pupils for Half Term



**MAY HALF TERM**

#### **Summer 2**

Monday 3<sup>rd</sup> June – Training Day

Tuesday 4<sup>th</sup> June - school reopens to pupils.

Tuesday 4<sup>th</sup> June - Y4 Multiplication Testing x 2 weeks

Monday 10<sup>th</sup> June - Phonics Screening Week - Year 1

Friday 21<sup>st</sup> June – Sports Day (KS2 am, EYFS/KS1 pm)

Tuesday 25<sup>th</sup> June – Reception New Intake Evening

Friday 28<sup>th</sup> June – Reserve Sports Day (KS2 am, EYFS/KS1 pm)

Nursery Sports Day - tbc

Thursday 11<sup>th</sup> July- Reports to parents

Friday 12<sup>th</sup> July – Transfer Day – tbc

Wednesday 17<sup>th</sup> July – Y6 Performance

Thursday 18<sup>th</sup> July – Y6 Performance

Tuesday 23<sup>rd</sup> July – Y6 Leavers Assembly pm

Tuesday 23<sup>rd</sup> July – School closes for Summer

