



## Reception Ladybirds Newsletter – Summer 1

### Welcome

Welcome back. We hope you enjoyed a lovely Easter break and are ready for the term ahead. This is what we have coming up this term.

### Phonics and Reading

This term we will continue to read words with short vowels and compound words (when two or more words combine to form a new single word eg sunflower, postman) as well as root words ending in 'ing' and 'ed'. We will be learning some new tricky words so do continue to practise all tricky words at home so they can recall them quickly.

As always, children will have a book which will be changed weekly as well as a library book to read for pleasure (please note children are not expected to read the library book themselves; this should be read to them and discussed). We will read a story to the children every day and they can change their library books once per week. Please ensure you bring books in every Tuesday with the diary. New reading books given out on Thursday. Please ensure you return books on time so we can issue a new book and write in the children's diary. Don't forget to record reading in your child's diary to gain Dojo points.

Recommended reads for Reception: [Best Books for Reception: Ages 4-5 Recommended Booklist \(booksfortopics.com\)](https://www.booksfortopics.com)

### Literacy

This term we will be focussing on comprehension by answering simple questions. We will be writing short phrases linked to facts about mini beasts and looking at riddles and clues.

This term, children will be encouraged to write independently. We will continue to write CVC words as well as using new vocabulary connected to the topic. If your child draws a picture at home, support them to write a sentence about the picture by sounding out the words. Use the sound mat provided from school to help.

This term we will continue to practise our Kinetic Letters focussing on forming our letters correctly capital letters. Again, we will provide sheets to practise at home as we learn them.

### Maths

This term, we will be focussing on counting – larger sets and things that cannot be seen; subitising – including in structured arrangements; composition – '5 and a bit' and composition - of 10; comparison – linked to ordinality and playing track games to embed all the learning.

### Communication and Language

The children will be learning new vocabulary linked to the topic 'In the Garden'. We will be observing if the children can listen attentively and respond to questions with relevant answers and comments. We will be engaging in lots of conversations in the topic especially mini beasts and will encourage children to hold conversations with both adults and peers.

### **Personal, Social and Emotional Development**

We will continue to encourage the children to see themselves as valuable members of the class, reception cohort and the school community. We will be supporting the children to become resilient in the face of challenges and show confidence to try new activities. As well as attending our achievement assemblies on Friday mornings, we will start Monday morning school assemblies from mid-term. As always, we will prepare the children for this.



### **Physical Development**

In PE this term, children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.



**This will be every Friday. Children should wear their P.E. kit to school.**

### **Understanding the World**

Our new topic, In the Garden, will look at the natural world, exploring and recording our findings, looking at processes and change and making some comparisons. There will be lots of mini beast action and we have caterpillars arriving early in the term to observe them changing into butterflies. We will also do some planting and (hopefully) see some growth.



### **Expressive Arts and Design**

In DT, the children will develop and practise threading and weaving techniques using various materials and objects. They look at the history of the bookmark from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.



In music, we will be creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.

### **Helping your child learn at home**

Continue to support your child to be independent, putting coats on and off. They should also practise using a knife and fork at mealtimes.

We suggest your child practises their reading book 3 times a week to make good progress. Encourage correct letter formation especially the letters within their names. Use the sound mat from school to write short sentences. Support your children to recognise, sort and count numbers confidently 0-5, 5-10.



### **Enrichment**

This term we have a school trip to Fermyn Woods on Friday 3<sup>rd</sup> May. We will be taking part in a mini beast safari and a sensory explorers activity. More details to follow. This trip can be paid on parentpay and don't forget to fill in the permission slip too – also on ParentPay.



### **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



### Class information

**Class Teacher:** Mrs O'Donnell

[lodonnell@corbyprimaryacademy.org](mailto:lodonnell@corbyprimaryacademy.org)

**Supported by:** Mrs McQueen, Mrs Smart and Mrs Reilly

Please discourage your children from bringing their own toys to school.  
In order to keep books and letters in good condition we ask that all children bring a bag to school every day so that we can update their books and to send home any letters or resources.

**Please remember to name your child's school jumper or cardigan.**

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

#### Summer 1

Monday 15<sup>th</sup> April – Training Day

Tuesday 16<sup>th</sup> April – school reopens to pupils.

**Friday 3<sup>rd</sup> May – Trip to Fermyn Woods.**

Monday 6<sup>th</sup> May- Bank Holiday

Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May - KS2 SAT's Week

Friday 24<sup>th</sup> May – Y6 Takeover Day

Friday 24<sup>th</sup> May – school closes to pupils for Half Term

