



Year 4 Rhinos Newsletter – Spring 2

Welcome

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\swarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

Welcome to Rhinos Class. We have had a busy spring term already and cannot believe how quickly we are moving through these terms. We hope you are looking forward to an exciting half term! Below is a summary of our learning.

Reading

We are continuing to develop our reading for pleasure but exploring different texts and books. We will be sharing these with each other in pairs as well as reading together as a whole class.



Our class novels for this half term continue to be:

- Charlotte's web
- The Poetry Chest
- Witches

We will be focussing on comprehension skills in a weekly reading lesson where we will be looking at different extracts and discussing/answering different types of questions.

Our focus questions are: to explain the meaning of words in context, retrieve and record true or false statements, retrieve multiple examples from a paragraph, explore reasons for the presentation of a poem and predict how a character might respond in the future.

Writing

This term we will be focusing on the two books, The Firework-Makers Daughter and Who Let The Gods Out? The students will be delving deeper in descriptions, non-chronological reports, letters and poems by analysing the two books in detail.

Maths

In maths this term, we will be covering the units of fractions and decimals. We will be learning about mixed number and improper fractions and how to convert between them. Also, we will be exploring equivalence and addition and subtraction with fractions. Our decimals unit explores tenths and hundredths and how to divide by these.

Science

During Science this term, we will be exploring different ways of producing sounds, children will be learning about the relationship between vibrations and what they hear. Pupils explore how pitch and volume can be altered and how sound can be insulated using different materials.

Computing

In computing this half term, the students will be looking into online safety and creating music. The online safety will cover malware and phishing whereas in music they will searching into rhythm and tempo.



DT

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

☆ ☆

☆

☆

☆ ☆

☆

☆

☆ ☆ ☆

☆

☆

☆☆☆☆

Our DT unit this half term is about mechanical systems. We will be designing and making a slingshot car. This will require the children to design a shape suitable for a chassis and then construct their designs to test their vehicles in a timed trial.



Geography

In Geography this term, we will be Looking at the distribution of the world's biomes and mapping food imports from around the world. We will learn about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring the argument of 'local versus global'.

Music

In music this term, we will be exploring different skills whilst learning how to play the recorder. Our areas of focus for this term will be technique, rhythm and following and creat simple notations.



PΕ

Our PE days this half term are Tuesday and Wednesday. Both sessions are outdoor. On Tuesdays, we will be learning some tennis skills and on Wednesday we have a coach teaching. handball.



4444444444444

PSHE

In PSHE this half term the students will looking into online bullying and how to deal with cyberattacks. The children will identify strategies to avoid online abuse and will learn about how to deal with any issues they may come across.

RE

We are continuing with our RE unit called 'Is Easter a festival of new life or sacrifice?' We will learn about lent and how people prepare for it, Pslam Sunday and the importance of The Last Supper.

Spanish

In Spanish this half term the students will be covering habitats and key plants in our environment. The children will begin to learn Spanish verbs so they can put together sentences.

Enrichment

TBC - We are hoping to have a trip out to The Food Museum later on this term as part of our learning about where food comes from. Information about this will follow within the next couple of weeks.

Homework Project



Choose a specific food type and create a PowerPoint about where it comes from and the food miles.









Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

 Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



Class information

Class Teacher: Mr Mead jmead@corbyprimaryacademy.org

Supported by: Mrs Fuller

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Friday 24th February – Year 3 Cake Sale
Friday 24th February – PTA Disco
Thursday 2nd March – World Book Day
Week Beginning 6th March – National Careers Week
Friday 10th March – Takeover Day
Week Beginning 13th March – STEM Week
Friday 17th March – Red Nose Day

Wednesday 22nd March – Class Photos

Friday 24th March – Year 1 Cake Sale Friday 31st March – End of term Achievement Assembly

Friday 31st March – School closes at 3.15pm for Easter break Monday 17th April – Training Day

Tuesday 18th April – School opens at 7.45am for Summer Term

