

## Year 3 Cheetahs Newsletter – Spring 2

### Welcome

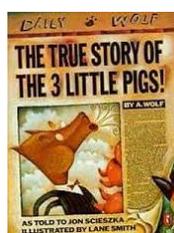
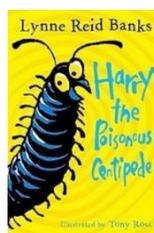
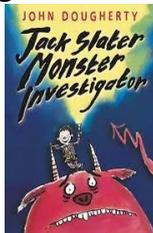
Hello, we hope you enjoyed your half term and are ready for Spring 2. We have lots of exciting new things to learn this term. Please read this newsletter to find out what children will be learning about this term.

### Reading

Reading will consist of two sessions of paired and independent reading, two sessions of enjoying a class novel and one session of comprehension each week, which will support children's retrieval, vocabulary and inference skills.

The adults in class will aim to hear all of the children read independently at least once over each two-week period. It is important that your children bring their reading book and diary to school each day.

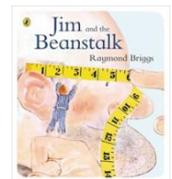
The children will continue to read a choice of these 3 novels to enjoy over the course of the Spring term. The choices are:



Thursday 7<sup>th</sup> March is World Book Day and children are welcome to dress up or come to school in non-uniform. They can also donate a book to the library if they wish. Children can take part in the 'Random Reading' challenge, by uploading a photo to their class dojo page of them reading in a random place. The most unusual and unique location is in with a chance to win a prize.

### Writing

Beginning the 2<sup>nd</sup> half of the spring term, we will be studying 'Jim and the Beanstalk' by Raymond Briggs. During the book study, children will learn to retell the story using different drama strategies, write a conversation between the main characters and write their own narrative using a similar plot, but a twist on the events that occur. Following this, we will move onto a classic favourite 'The Worst Witch' by Gill Murphy. Children will write a script, instructions and learn to write in a persuasive way.





Children will also learn more about adverbs, coordinating conjunctions and organisational devices through discrete grammar and punctuation lessons. Spellings will continue to be given and tested weekly.

**Maths**



In our first week back we will be learning what the perimeter is and how we calculate the perimeter of a shape. We will then move onto fractions. During our fractions unit children will learn to understand the numerators and denominators of unit fractions, understand a whole, compare unit fractions and order them. We will also look at fractions on a number line.

**Science**



In science, our topic title is 'Light and shadows'. We will be exploring the link between light and darkness, observing reflections and investigating different factors that affect shadows. There will be opportunities to work scientifically by recording data, looking for patterns in data, making predictions and suggesting improvements to an experiment.

**Computing**



In computing, children will be coding. We will look at flowcharts and unpick how and why they are used in computer programming. They will learn how to add a timer after a command and for a purpose, use the 'repeat' command to learn how a turtle moves and then they learn to run, test and debug programs.

**History**

Our history unit this term covers the Romans in Britain. By the end of our unit children will know the meaning of empire and invasion, understand the chronology of the Roman invasion of Britain and why the Romans needed a powerful army. They will learn how the Roman army was organised and perform simple manoeuvres and drills and also identify a soldier's equipment. We will look at some Roman artefacts Make observations about an artefact. We will also start our term with an exciting Roman day with 'History off the Page'. Did you know that there have been excavations in Corby 'Priors Hall' and they found a Roman villa estate? You can research and find pictures online all about it.



**Art**



In our art lessons this term we will be looking at sculpture and 3D: Abstract shape and space. We will be exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro and Ruth Asawa.

**Music**



We will be continuing with our Ukulele lessons this term. The children will also be performing to parents and children in an assembly. Details to be confirmed.



**PE**

This term in PE we will be learning gymnastics. We will have an expert leading the sessions. Children will develop balancing, rolling and jumping. They will develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. They will develop their confidence to perform, considering the quality and control of their actions.



We will also be learning how to play Netball. In netball, children develop their understanding of the attacking and defending principles of invasion games. Children will develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

PE days will be Monday (gymnastics) and Thursday (netball).

**PSHE**

In our PSHE unit we will be looking at staying safe online. Children will learn how to spot potential dangers of talking to strangers online. They will look at the positives and negatives of technology for online use.



**Spanish**

In our Spanish lessons we will learn the names of some fruits. We will learn how to say 'I like' and 'I don't like'.

For example; 'Me gustan las manzanas' I like apples or 'No, me gustan manzanas' I do not like apples.



**Enrichment**

We are having a 'History off the Page' Roman day in school on the first day back! We look forward to seeing you all dressed up for this fun day.



**Homework Project**

We are studying the Romans this term and therefore we would like the children to take part in some Roman themed homework. There are lots of different projects the children can do including Roman mosaic style artwork, design or make a Roman shield, research and make an information page all about Roman soldiers or about the famous Boudica! We can't wait to see your projects this term as always, I am sure they will be amazing! Please remember to bring projects in before the end of term so they can be displayed in the classroom.





### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



### Class information

**Class Teacher:** Mrs King

[kking@corbyprimaryacademy.org](mailto:kking@corbyprimaryacademy.org)

**Supported by:** Miss Maciorowska and Mrs Mikolajczyk

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

#### Spring 2

Monday 26<sup>th</sup> February – school reopens to pupils.

Tuesday 5<sup>th</sup> March - Parents evening 3.30pm – 6pm

Wednesday 6<sup>th</sup> March- Parents Evening 3.30pm – 6pm

Thursday 7<sup>th</sup> March – World Book Day

Friday 15<sup>th</sup> March – Red Nose Day – tbc

Thursday 28<sup>th</sup> March – school closes for Easter

