



# Nursery Bumblebees Newsletter – Autumn 2

## Welcome

 $\stackrel{\wedge}{\simeq}$ 

☆

☆

☆

☆

☆

☆

☆☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

\( \frac{\lambda}{\righta} \)

☆

☆

☆

☆

☆

☆ ☆

☆

☆

Welcome back I hope you all had a lovely Christmas break! I can't believe that we are onto Term 3 already! This term we say goodbye to Mrs Reeves, as she moves to Year 1 with Hedgehog class but welcome Mrs Need to our Bumblebee team.

Our new topic is entitled 'Frozen', which will allow us to explore and observe the changes around us.

Phonics Phonics

Early phonic sessions will continue this term. We will continue to explore initial sounds. The sounds that we will look at this term are things that begin with m,d,g,o,c,k and e. Each weekly session is game based and there will also be an area of the classroom for the children to access independently.

#### Literacy

This term we will be talking about the main events of a story and begin to recall longer stories. We will also continue to recognise our name, with a photograph for support.

#### **Maths**

In Maths we will begin to talk about the different numbers within a number and to physically partition objects into two groups. We will also begin to explore patterns in a variety of ways.

## **Communication and language**

We will encourage the children to listen and make comments about their learning. Also encourage then to express their ideas and feelings using full understandable sentences.



\$

## Personal, social and emotional development

We welcome some new children starting this January and look forward to supporting them with their transition into Bumblebee Class Nursery.

We will also continue to support all of our children to make positive relationships and help others to settle into Nursery routines, after the Christmas break.

The children will continue to develop an understanding of the Nursery rules and we will continue to encourage independence.

## **Physical development**

We will continue to provide activities to further develop the children's fine-



☆



motor skills which in turn will help with their letter formation. We will be exploring lines and circles this term, linking to kinetic letters and our EAD. These will be key movements and shapes that will be of some extra focus.

# **Understanding the world**

☆

☆

☆

☆

 $\stackrel{\wedge}{\swarrow}$ 

☆ ☆

☆

\*\*\*\*

**☆☆☆** 

☆

☆ ☆

☆ ☆

☆

☆

**☆** 

☆

☆ ☆

☆

We will begin our new topic with a focus on Winter, observing weather and changes that occur within our environment. The topic will then evolve by looking at artic animals, exploring ice and then lastly, we will look at another country and culture.

# Helping your child learn at home

Continue to support your child to be independent, putting on and taking off their coats and shoes. We have been practising the coat flip at Nursery. Read and share books together at home.

Support your children to recognise, sort and count numbers confidently 0-5, 0-10.







AT HOME

## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



#### **Rewards**

The children will receive 'dojo points' as reward for good behaviour and attitude. When your child achieves 25 points they will have the opportunity to take a class mascot home with them for the weekend. As we progress throughout the terms, 50 points and 75 points will also be celebrated.





\*\*\*\*\*\*\*

## **Class information**

Class Teacher: Miss Laura Meehan Imeehan@corbyprimaryacademy.org

Supported by: Mrs Laura Need, Miss Milly Stocker, Mrs Katherine Harvey and Mrs Leigh Irvine

We are now experiencing colder weather. Can you please ensure that your child comes to Nursery with a warm coat and suitable clothing, in case they want to play outside.

Please discourage your children from bringing their own toys to school.

Please remember to name your child's clothing and spare clothing.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

# Dates for the diary!



#### Spring 1

Thursday 4<sup>th</sup> January – School reopens to pupils.

Thursday 1<sup>st</sup> February – Whole School Panto – Cinderella
W/B 5<sup>th</sup> February – Parents' Open Sessions (Maths) – days and timings tbc
Friday 16<sup>th</sup> February – school closes for Half Term



\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$



## Spring 2



☆

 $\stackrel{\wedge}{\simeq}$ 

☆

☆

 $\stackrel{\wedge}{\sim}$ 

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$ 

☆

**☆☆☆☆☆** 

☆

**☆** 

☆

**☆ ☆** 

☆

☆

☆

**☆** 

☆

 $\stackrel{\wedge}{\sim}$ 

 Monday 26<sup>th</sup> February – school reopens to pupils.

Tuesday 5<sup>th</sup> March - Parents evening 3.30pm – 6pm

Wednesday 6<sup>th</sup> March- Parents Evening 3.30pm – 6pm

Thursday 7<sup>th</sup> March – World Book Day

Friday 15<sup>th</sup> March – Red Nose Day – tbc

Thursday 28<sup>th</sup> March – school closes for Easter



<u>\*</u>\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*